

A concurrent meeting of the School Administrative Unit No. 12 School Board and the Londonderry School District School Board was held on Monday, **November 3, 2008** at 7:00PM at the Londonderry School District. Members present were Steve Young, John Robinson, Ron Campo and George Herrmann. Also present were Superintendent  
5 Nate Greenberg, Assistant Superintendent Mark Blount, Teacher Representative Stella Skoropowski, Student Council Representative CJ Genito and School Board Secretary, Mary Wing Soares

**1.0 Mr. Herrmann called the meeting to order at 7PM**

**2.0 Mr. Loi led the Pledge of Allegiance**

**3.0 Questions, Announcements, Public Comments and Presentations**

Mr. Young met with the Korean Television crew here in Londonderry looking at  
15 the town meeting form of government. They've been in the country for 40 days and complimented Nancy Faucon on her cooking – she was thoughtful enough to use their native foods to make a meal.

Mr. Herrmann complimented the field hockey team Class L state Champions who  
20 beat Pinkerton. Mr. Robinson noted that Pinkerton would be the first round opponent in the football playoffs.

Mr. Greenberg announced that Thomas Barthelmes and Ryan Cornelissen qualified  
for Honors Jazz Band, Julia Limongelli and Aaron Beyea for Jazz Band, Meghan Yankowskas and Nicholas DiFrancesco for Honors Jazz Choir and Kelsey Gaudet for  
25 Jazz Choir by audition to represent Londonderry HS in the upcoming 2009 Jazz All-State Music Festival. The board offered their congratulations.

Mr. Campo wondered about the school board NHIAA student cost to get into the  
playoff game. He appreciates that schools want to promote student involvement but cost should be more reasonable. He would like to see a resolution before the school board  
30 association. Mr. Young said he thinks we may have missed the deadline for one this year. Mr. Greenberg said the executive committee meets Friday and he will bring it up there.

The board received a letter from Tony DeFrancesco complimenting the HS on the  
Prism show. He complimented the program and expressing his appreciation to Danielle Lucas and Serge Beaulieu.

35 Mr. Greenberg announced that the Blue Ribbon Awards were given to Moose Hill, the three elementary schools and the middle school for their volunteer hours.

**4.0 Consent Agenda**

**4.1 Retirement:**

40 Lois LeBlanc Clerical Assistant Matthew Thornton

**4.2 Minutes:**

October 21, 2008

**4.3 Meetings:**

45 November 18 7:00PM Regular Meeting Town Office

5 **Mr. Campo made the motion to approve the consent agenda.** Mr. Young spoke about Ms. LeBlanc’s 28 years at Matthew Thornton. The board appreciates is wished well. **Motion seconded by Mr. Young. Motion passed 4-0-0.**

10 **5.0 Committee Reports**

10 **5.1 Student Council – CJ Genito**

15 The Lancer Spirit published their second issue. HS students who met Sen. Obama were featured. The LHS Music Department’s annual Prism concert featured 20 different performing groups and the school jazz band, chorus and orchestra was very successful and boasted sold out crowds. The LHS Drama Club’s Haunted Woods was scary and fun. SADD honored Red Ribbon Week. The National Honor Society sponsored the Halloween Dance. On November 14<sup>th</sup> the Student Council will help parents find their way around the school during parent teacher conferences. The Student Council will be hosting a “Walk for Diabetes” on Sunday Nov. 16<sup>th</sup> and invites the whole community to join them. The walk starts in the gym.

20 **5.2 Teacher Liaison Report – Stella Skoropowski/Steve Iarocci**

25 From the HS Lynn Jackson wanted the board know about a videoconference entitled NASA:Space 101. From LMS: 7<sup>th</sup> grade students decorated skeletons that they will dedicate to a deceased loved one in observance of the day of the dead, a cultural Mexican holiday. Girls and Boys respect are doing a community service project for the Shriner’s Burn Institute. The history DVD was presented at a social studies conference last week and was very well received. Eighth grade sponsored a mock election. The entire student body voted and made their decisions using information garnered from Mrs. Maurice’s classes “election boards” that outlined the issues and each candidate’s positions. The Zephyr team is holding a can drive and the Monsoons and Twisters are painting faces during lunch on Halloween to support Warm Homes. They’ve raised over \$475. The mentoring program has begun with new teachers observing veteran teachers. 35 The silent auction to support wellness is Nov. 19<sup>th</sup> from 5:30 to 7:30.

MT had a presidential election on Wednesday and Thursday complete with voting booth in the Library, poll workers, and opening of the polls by town Moderator Cindi Rice Conley. Here are the results—feel free to break it down or just announce the total.

	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Total
John McCain	44	37	76	59	77	293
Barrack Obama	53	72	65	67	66	323
Chris Hunt	0	0	0	0	1	1

NS – Governor Lynch visited North School to meet with the fourth grade that he’d missed seeing on their recent visit to the state house. Mr. Iarocci concluded by saying he was unable to report information that was submitted by Bonnie Breithaupt at Moose Hill Kindergarten. I sincerely apologize and will make sure that Stella K. has the info to report at the next Board meeting.

**5.3 School Board Liaison Reports** Ron Campo – Technology Committee met and the proposals will be brought forward in the budget presentation. Steve Young – Bon Fire will be November 14<sup>th</sup> at 5pm. There will be hot dogs, chips and hot chocolate. This is a Warm Home fundraiser. Mr. Robinson – More than Words is Thursday for 7<sup>th</sup> grade parents. The keynote speaker is at 4pm. There are some sessions open so please come.

Mr. Greenberg said that Mike Dolphin has gotten another articulation agreement bringing the total to 17.

## **6.0 Curriculum Report**

### **6.1 2007-08 School Assessment Action Plan Results and 2008-09 Action Plans – Mark Blount**

Mr. Blount reminded the board of the previous report indicating that this is the second part. The elementary schools have put together some action plans as a result of the data they garnered from the IOWA and DIBELS testing. Mrs. Boyd, Mrs. Mack and Mr. Zacchilli reported on the action plans. **Mrs. Mack** reported that using the tools in the Scott Foresman program, small groups, and their own workshop learning, the teachers are responding to the data from the DIBELS. They also model fluent reading through read aloud and work toward differentiated instruction. Mrs. Mack outlined how the actions and strategies will be monitored and the evidence of progress. Mr. Robinson asked what would be needed for a student to get an 18-point gain rather than a 17-point gain. Mrs. Mack said she couldn’t say specifically if it meant a student getting one or two more problems correct. Mr. Robinson said he appreciates that we need a benchmark but he is encouraged that the difference in what is considered a student achieving a year’s growth is so small. Mr. Greenberg said it is all about being able to identify where the need is and focusing in and adjusting the curriculum to meet the needs. Mr. Robinson asked, with his tongue in cheek, if the federal government had fully funded the requirements in NCLB. Mr. Greenberg replied that they are not and that the standards in NCLB are a political fallacy perpetrated on the American public. Mr. Zacchilli reported on grade four and the results of the IOWA punctuation test. A target of 15 would represent a year’s growth and the classes made a 14.8-point gain. They focused on the specifics rather than what was not needed as a response. The teachers are able to monitor results through the core reading program. In grade four math the need was found to be in Math concepts and Estimation where a 15-point increase would be a measure of a year’s growth but the students only achieved an 11.7. In response, the teachers will move up the geometry unit that is usually later in the year. They will also look at the spiral reviews to determine if they are making their progress. **Mrs. Boyd** reported on 5<sup>th</sup> grade for punctuation. Students reflected a 10-point gain and a determination of year’s growth is a 15-point gain. There are a lot of tools through Scott Foresman, including a spelling

workbook to respond to this and teachers will also teach and model editing strategies and small group intervention and support. In Math Computation they had a 13.7-point gain but to reflect a year's growth it should be a 15-point gain. They are using a "Fastt Math" to practice and monitor student's progress in math facts, there will be daily practice and review of operations and weekly timed computation practice test to review and check progress. Mr. Campo wondered if there is any issue that is transcending the grade levels. Mr. Blount said there seems to be a problem with the punctuation that he believes will be addressed through the core reading program. Mr. Campo wonders not only how we are improving the students but also how we are improving the delivery of the education. He further said that in looking at the patterns we are looking at the tools for delivery of the information. **Mrs. Mack** agreed that the administration is responding to the needs of the students and looking at new ways to deliver the curriculum and help them succeed.

**Mr. Corey** also felt that after looking at the 6<sup>th</sup> grade computation scores (that are up) the changes and responses in the elementary school are improving the student's ability to competently compute. Mr. Campo asked Mr. Corey if he remembers what the results were prior to the changes had been. Mr. Corey said he didn't have them here but he believes that as a result of the changes made at the elementary level the computation scores are the highest scores garnered at the middle school. He further explained that to make AYP in the special education population it becomes very difficult because the students are already doing very well. The gap between what we expect a special education student to be able to achieve and that of a typical student becomes smaller and smaller as time goes on. Middle school strategies include: identifying the population and providing pull out language based specialized instruction; teaching strategies for decoding and comprehension skill development; identifying what part of the reading process students have been unable to develop. Success will be seen through quarterly check-ins with the students and assessing IOWA and NECAP results over the year through the info site. All the administrators, and teachers are able to do this. All the staff is emphasizing reading strategies and the school is currently revising scope and sequence on reading.

**Mr. Campo** asked what a 3-minute walk through is. Mr. Corey explained it saying that he went through all the science classes last week looking to see if they are all delivering the curriculum on the same time line. Mr. Corey asks a few kids what is going on. Mr. Young asked about the ratio between teachers and students. Mr. Corey explained that at one level, special curriculum is working with the accelerated reading students, regular ed teachers deal with those on the second level and special education and speech pathologists working together deliver the information to the special education population. Mr. Young asked if this is innovative. Mr. Corey felt this is a model for the state, utilizing our staff to the betterment of the student. Mr. Campo asked how the school could have a 92% reading rate and not meet adequate yearly progress. Mr. Corey explained that we retain many students in Londonderry who are very low and are required to take the test. Other students may have to take an alternative test that a teacher may spend 100 hours compiling. Our special education population scores at 76%. We have to have a 10% gain each year. The benefit of NCLB is that we are forced to look at children and to rise to the challenge to help them succeed. Mr. Greenberg said there are probably about 1/2 the schools in the state who are in need. Statistically within a few years every school will be a school in need because there will be no more room to grow.

Our focus is to see how the students are growing and that they are growing. Mr. Young wondered if the students were sent out of district would their test results count toward our school district. Mr. Corey said they would and in district we do as well if not a better job than out of district.

5 Mr. Greenberg said theoretically if the schools don't make adequate progress the state might take over the schools. He doesn't believe this will play out that way as the state realizes the significance of this.

10 **Mr. Parent** said the HS looked at the IOWA tests and found a need in math concepts, problem solving and computation. They responded by setting into motion daily drills, providing short/frequent timed computation drills without a calculator, employing the use of manipulatives, and by having special education teachers share strategies to develop problem-solving skills and teach students

15 Mr. Young asked about the testing accommodations in IEPs that the government requires us to follow and are not allowed vs. the tests the government requires us to give which prohibit that. Mr. Parent said that the cross grade level meetings are in place to assure that what is being taught at one level is being built upon in others.

Mr. Young said that he is pleased to see that the district uses the test to benefit the student, improve delivery of instruction and meet the needs of the students.

20 Mr. Blount thanked the curriculum coordinators, the staff and administration for keeping on top of this topic and helping design the curriculum to meet the students need through the instructional system. Mr. Greenberg said this all comes down to what we teach, how we teach, and how we know we taught it.

## 7. Superintendent's Report

### 25 7.1 Strategic Plan Presentation

The presentations are focusing on what will be happening in the coming school year. What do we want to do, how do we plan on doing it, who is responsible for doing it and how do we know we've done it.

30 Mr. Greenberg thanked the members of the administrative staff who worked very hard on the plan. **Mr. Loi** said he observed the presentations and he saw the continuity between the three school levels that he believes is very impressive. Mr. Loi outlined the reading plan, in its 2<sup>nd</sup> full year of implementation; the math plan looking at the tests making them more valuable to the teachers for assessments; the use of FASTT Math (Fluency and Automaticity through Systematic Teaching with Technology Math) which  
35 allows for math fact data; the Special Curriculum teacher programs and the new science program, now in its piloting stage, that has been very well received by the students; the guided inquiry process with research including rocks and minerals, and colonial times. Sue Ballard reminded Mr. Campo about the template that was passed around at the tech committee meeting which will allow students to address wonder questions: "Is my  
40 explorer a hero or a zero?" This challenges the students to think on a higher level of thinking. This is better because colleges and the workforce are looking for thinkers not simply reporters. Mr. Loi continued his presentation explaining the RTI team process – (RTI is response to Intervention) and PBIS (Positive Behavioral Interventions and Supports), the Assessment Action Plans, the Student Management System and the LEEP  
45 Accreditation. The board thanked Mr. Loi and complimented him on a job well done.

**Mr. Corey** outlined their strategic plan. He complimented Mrs. Collacchi who had

class this evening and was unable to be at the meeting. She put the presentation together and he appreciates her work. The focus at the middle school is curriculum/instruction/assessment; professional development; communication, and space. He broke down the curriculum/instruction/assessment by touching on the science, the development of vertical articulation of inquiry and continued extension of technology use, the reader's journey program, the McDougal Little Language Network & Literature Anthology pilot, special curriculum, Ed-Venture Curriculum (that replaced the Browne Center program) and the resiliency program. Professional development including literacy book groups, peer observations, collaborative lesson planning, X2 training, administrative evaluations; communication – wellness day for staff and students, 5210 moments, Literacy across all curriculums and lunch room reading, web pages for all professional staff.

Mr. Campo asked about the e-mail use as a tool of communication from the school to the parent and was told the schools send about 90% of the information via e-mail.

**High School – Mrs. Malley and Mrs. Lindley-Soucy** went through the HS presentation beginning with the Future Business Leaders of America. There are currently 30 members up from an original 5. They performed very well at the NH State Leadership Conference. They continued through the different departments speaking about the Computer Education Department, the English Department, Health and Physical Education, Reading Services, Science Department which is implementing a Biology Pilot, the Special Education Department, New Courses – the freshmen humanities being offered as a sophomore class, advanced placement English language, informal Algebra and Integrated Math IV. They also spoke about the Three Minute Walk through tool and that the school is going green. A goal for the school is retaining highly qualified staff and they use teacher/staff recognitions programs, teacher and staff of the month, proud to work with your awards, and new teacher seminars. They spoke about the literacy initiative through strategy implementations. RTI has begun at the HS at Mrs. Sullivan's initiative. There are fewer referrals for Special Ed because of the RTI program. They are currently working through the accreditation process. Mrs. Lindley-Soucy pointed out that some of the committees established to work through the accreditation process do not have school board representation and extended an initiation to the members to join.

Mr. Young complimented the photography in the presentation. He asked about the FBLA membership. He was told that there are charter restrictions but there are 5% who are not business members. He wondered if adult Ed offers Algebra and was told they do.

Mrs. C reported that pupil services is looking at curriculum for special education students by analyzing the special education assistant model, programming for students with Aspergers syndrome, changes in the PFS at LMS and DOE approval for Friends III as well as the development/implementation of work opportunities program at LHS. She also spoke about the guidance initiatives, the work that the RTI committees are working on and said communication through a nurses website, special education and guidance website is being explored. Mrs. C outlined the professional development the staff is able to receive and the operations including the policies, staffing, student orientation and management/storage. Mr. Campo asked about the bullying curriculum at the elementary schools and wondered if they will be going up to the MS. Mrs. C said that they are currently being delivered differently so that has to be worked on. It will be brought up to

the middle school. There is a smaller pool of highly qualified teachers at the upper level and Special Education. Mr. Robinson asked how much of the HQT requirements will remain with the changes in the administration. Mr. Greenberg doesn't see many changes coming.

5 Mr. Coe spoke about the safety of accessing the school district internal web site from home. If a teacher leaves their computer inactive their log-ins are timed out. The acceptable use policy was implemented and teachers agreed to it. Mr. Coe followed up on the IT Strategic Plan noting that the infrastructure changes have been discussed already as have the applications, resources and accessibility. The school is able to save  
10 \$7,000 a year by e-mailing information rather than sending it bulk mail. The INFO site is full of information for users, there is an ET – IT guide to technology.

Library Media Technology – Susan Ballard – They are continuing to expand research opportunities through the ability to read information from the computer. Through this department they identify ID technology initiatives, technology plans and  
15 distance education and Web 2.0 that may further engage students. She pointed out the importance of producing ethical users having updated and published a copyright handbook and the Acceptable Use Policy. Mrs. Ballard outlined the communications plan which will focus this year on the internal audience as opposed to the external audience although there will be other additions (streaming LEO stuff, creating or opening  
20 the parent portal) to the external audience.

Mr. Greenberg thanked the board for listening and the administration for their hard work.

Mr. Herrmann thanked the administration for their presentation. Noting the late time he suggested that the board plan another meeting possibly the 17<sup>th</sup>, 18<sup>th</sup> or 19<sup>th</sup> to  
25 meet with the town council to go over the MRI report. It was noted that the 17<sup>th</sup> might be a regular meeting for the council. Mr. Campo suggested that this report should be done at a workshop rather than a regular meeting as it is not really necessary for the school administrators to be here if the meeting goes late into the night. He also complimented the administrators on their very thorough presentation.

30

7.2 MRI Discussion Peter Curro – postponed to another meeting

***Mr. Campo made the motion to go into non-public session requested under RSA 91:A:3, Section II (a) through (f). Mr. Young seconded motion. Motion passed 4-0-0.***

35

Meeting adjourned at 10:25PM

40 Respectfully submitted,  
Mary Wing Soares  
School Board Secretary

Londonderry School Board  
Non-Public Minutes  
Monday, November 3, 2008

PRESENT: Board Members: Mr. Herrmann, Mr. Campo, Mr. Robinson and Mr. Young  
Superintendent of Schools: Mr. Greenberg  
Director of Human Resources: Mrs. Swenson  
5 Business Administrator: Mr. Curro

Ron Campo moved, seconded by John Robinson and passed unanimously (4-0) to enter non-public session under RSA 91-A:3, Section II (a and b) at 10:25PM.

10 Ron Campo moved, seconded by John Robinson and passed unanimously (4-0) to approve the Administration's recommendation for a Food Service Helper.

Ron Campo moved, seconded by John Robinson and passed unanimously (4-0) to approve the Administration's recommendation for a Special Education Assistant.

15 Ron Campo moved, seconded by John Robinson and passed unanimously (4-0) to exit non-public session at 10:40PM.

20 Ron Campo moved, seconded by John Robinson and passed unanimously (4-0) to adjourn the meeting at 10:41PM.

Meeting adjourned at 10:41PM.

Respectfully submitted,

25 Nathan S. Greenberg,  
Superintendent of Schools