

*Londonderry High School
RTI Team
(Response To Intervention)*



2011-2012

Londonderry High School

RTI Information

Team Members:

Katie Sullivan- *Assistant Principal*

Crystal Rich- *Teacher*

Lori Kippenberger- *Special Education Case Coordinator*

Cathy O'Brian- *Speech and Language*

Janice Burke – *LD Specialist*

RTI Definition:

The purpose of the RTI team is to problem solve and design activities to eliminate the difference between “what is” and “what should be” with respect to student development. The RTI team involves a collaborative effort to identify the student’s current level of performance, desired level of performance and variables that are preventing the student from attaining that desired level. Using various strategies, the RTI team seeks to maximize the use of available resources prior to a Special Education or 504 referral. RTI requires collaboration and team building among the administration, teachers, guidance counselors, specialists and parents to ensure a successful implementation of the RTI model.

Referral Forms:

Referrals are located in each house office or online at www.londonderry.org/mysite. Each completed referral form should be dropped off to Ms. Sullivan.

Meetings:

RTI team meetings will meet in House Four from 1:05 until 2:30 every other Monday (specific dates are located on the Literacy Calendar) Staff will be notified by email on meeting dates and times.

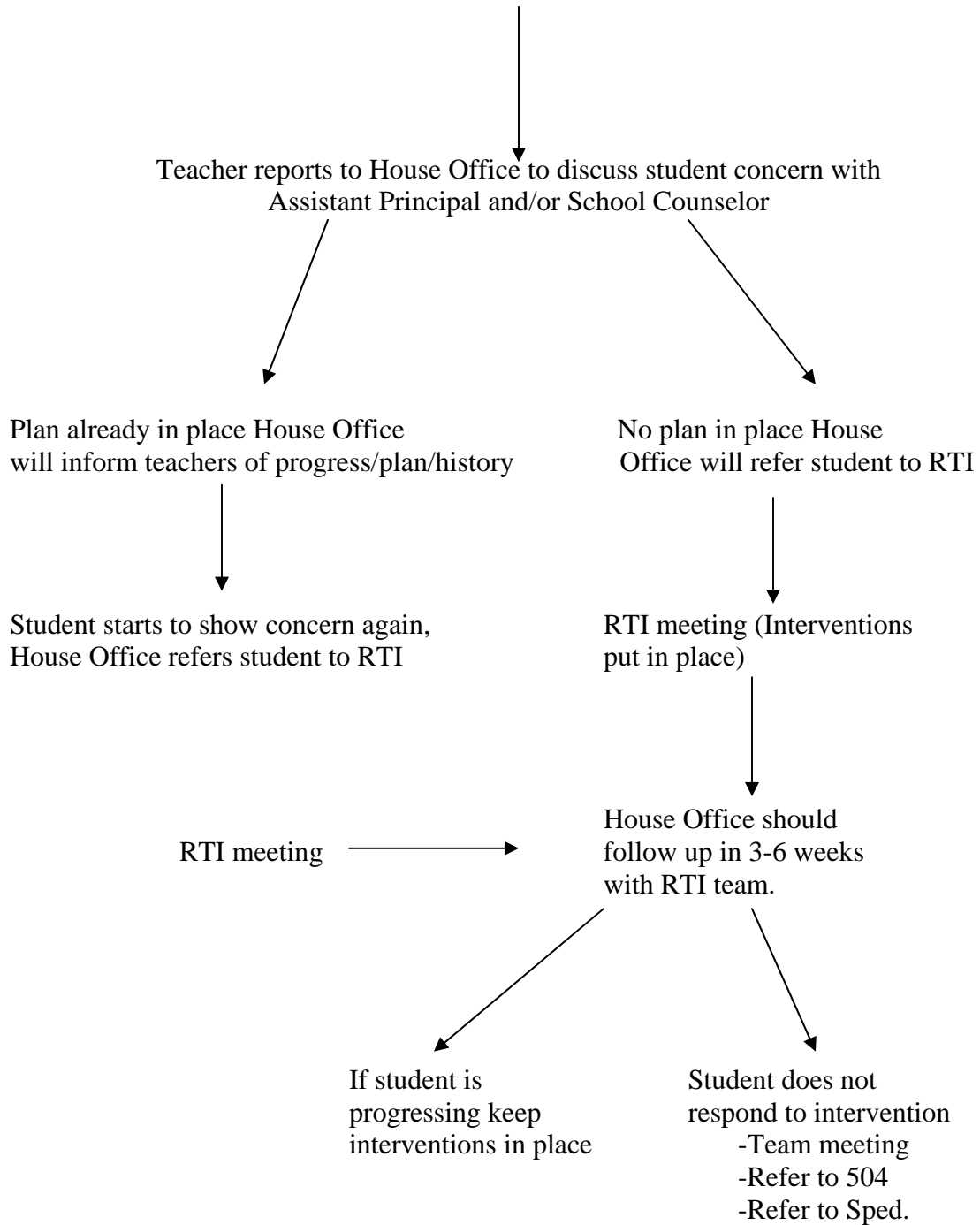
Parental Contact:

The student’s school counselor needs to inform the student’s parents if a referral form was processed.

Student:

The student is a vital part of the RTI team and needs to be present during all of the meetings.

Student Concern



Londonderry High School
Response To Intervention
Referral Form

Student Name:

Age:

YOG:

Referring Counselor:

Date:

Parent Name:

Home Phone:

#1. Reason for RTI referral (academics, behavior, social, emotional):

#2. Current Academic History (GPA, Credits, Current Grades):

#3. Has the student received other services with in our school system or from another district or agency:

#4. Does the student have any special health problems (physical, vision, hearing,):

#5. Nature of parent contact to date:

#6. Review of student file and list area of concerns (attendance, behavior, test scores):

#7. Please note the date of initial concern and describe specifically the interventions used and the frequency of interventions from date of initial concern:

Completed referral forms should be submitted to Ms. Sullivan for the RTI team to process. You will be notified by email on a meeting date and time.