
GRADUATION STANDARDS

These graduation standards represent what students should know and be able to do upon completion of twelfth grade. They were developed by the district's Curriculum Advisory Committee, a standing committee of the School Board, composed of faculty, administrators, and community members and were adopted by the School Board in 1998.

Students will:

Use the English language with competence and confidence.

- Read fluently and critically with understanding and appreciation
- Write effectively for a variety of purposes and audiences
- Speak with purpose, power and clarity
- Listen and view for understanding

Understand, explain and apply mathematical concepts and disciplines and recognize the connections to other curriculum areas, the workplace and everyday settings.

- Compute accurately and fluently
- Solve problems using algebraic and geometric concepts
- Apply estimation in working with quantities, measurement, computation and problem solving
- Make and use accurate measurements
- Apply mathematical skills with confidence, appropriately matching techniques to problems

Understand, explain and apply scientific concepts and disciplines and use scientific processes of inquiry to make decisions and to explore solutions to ever changing problems.

- Demonstrate broad content knowledge of physical, earth and life sciences
- Integrate the knowledge from various scientific disciplines
- Formulate hypotheses and conduct experiments using the scientific method
- Question, justify, and explain scientific knowledge / principles
- Construct new understandings and new questions from prior knowledge

Understand the principles and apply their knowledge of history, civics and government, economics, and geography.

- Participate in an approved community service project
- Explain major historical events and themes, geographic and economic principles, and their significance in American and world history, past and present
- Understand and explain the principles of democracy and other forms of government
- Understand and respect all people and their cultures

GRADUATION STANDARDS (Continued)

Be effective and ethical users of ideas, information and related computer technologies across disciplines.

- Locate, access, analyze and communicate ideas and information
- Create presentation
- Use technology to solve practical problems
- Use the internet to access information

Communicate in at least one of the four Arts disciplines (dance, music, theater, and visual arts) and explain various types of arts knowledge and skills.

- Create an original work of art or perform a work of art
- Develop and present an analysis of a work of art
- Explain the role of the arts as an integral component of culture
- Discuss exemplary works of art from a variety of cultures and historical periods

Converse in a second language

- Communicate to other basic living needs in the language
- Observe appropriate social etiquette of the language / culture
- Understand the customs and traditions of a country where the language is spoken

Develop a safe and healthy lifestyle.

- Self-assess one's own physical and mental wellness
- Develop an individual plan for good health
- Understand the risk factors of substance abuse and an unhealthy lifestyle
- Recognize the benefits of good nutrition
- Acquire the knowledge to develop constructive personal relationship